ІЕРА АРХІЕПІСКОПН АУСТРАЛІАС

GREEK ORTHODOX ARCHDIOCESE OF AUSTRALIA

Еланники Оробаогос Еноріа - Коінотис **АГНОУ АНТЮННОУ**

GREEK ORTHODOX PARISH - COMMUNITY

SAINT ANTHONY

NORTHERN SUBURBS INC

Вореіши Продстеіон



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 \dagger Over 50 Years of Orthodox Faith and Service to the Community \dagger



GREEK ORTHODOX SCHOOLS POLICY STATEMENT FOR AFTER-SCHOOL CLASSES

- 1) Commitment of language teachers to extend students proficiency in the Greek language through listening, reading, writing and in a variety of contexts and situations.
- 2) Provide clear guidance for students learning while fostering the student's own growing sense of responsibility, independence and interdependence in planning and carrying out activities in lessons.
- 3) Commitment of teachers to arrive to classes at least 15 minutes prior to the lessons commencing after-school hours or evening.
- 4) To remain in the classroom and take duty of care for all students until parental pick-up. Consider training in First Aid as essential.
- 5) Each teacher is to be familiar with the Fire Emergency Policy, Procedures and Practices as well as the Evacuation Procedures
- 6) Leave all classrooms used in good order and lock premises accordingly.
- 7) If student is absent for more than two consecutive classes, it is the teacher's responsibility to contact the parents/caregivers.
- 8) Each teacher has available, in their roll book, contact telephone numbers of all parents or caregivers in case of emergency. The School Principal keeps the original enrolment forms which have all students' details recorded as a back up. These details are also kept on the Church Student Records computer database and backed up daily on an external Hard Drive as well as in the Cloud.
- 9) Keep parents and caregivers informed about the learning programme being planned and delivered.
- 10) Act on concerns and consult parents, caregivers and the school about particular matters relating to learning difficulties or behaviour of students.
- 11) Inform parents/caregivers of special activities and invite and support parent involvement.